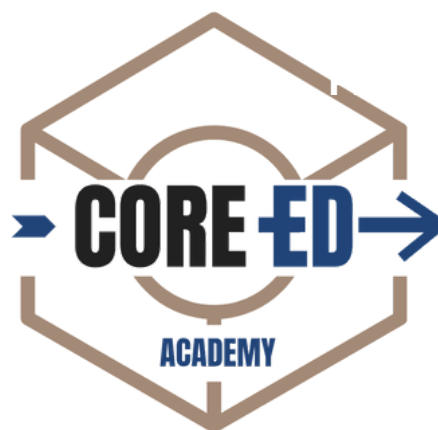




Newsletter

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PROJECT NUMBER 101140185 PROJECT NUMBER 101179359

WELCOME TO THE CORE ED PROJECT!



The CORE-ED ACADEMY project is an international initiative funded by the European Union under the Erasmus+ programme, aimed at strengthening the capacities of higher education institutions in the Western Balkans region.

The main objective of the project is to develop professional skills and create innovative programmes in the field of correctional pedagogy, contributing to social inclusion, the promotion of democratic values, and the strengthening of the rule of law.

The project is led by Luarasi University and is implemented in collaboration with academic and professional organizations committed to bringing modern and sustainable solutions to the education system and the youth justice system.

This unique partnership, a blend of public and private initiatives, brings together education, the labour market, businesses, research centres, and a learning perspective. It aims to redefine higher education institutions as lifelong learning centres, benefiting not only students but also working professionals.

The introduction of two innovative curricula in correctional pedagogy, a pioneering development in the European context, focuses on equipping students with interventions based on a “pedagogy-first” approach. This multidisciplinary approach integrates law, psychology, social sciences, and education, directly contributing to improving the situation of children and young people in contact with the law.



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»»» CORE-ED ACADEMY PROJECT CONFERENCE

The official kick-off conference of the CORE-ED Academy project marked the beginning of an international collaboration aimed at bringing about sustainable changes in the field of higher education and in the juvenile correctional system in Albania and the Balkan region.

Representatives of local and international academic institutions, experts in justice and education, representatives of partner organizations, as well as representatives of the European Union and the Erasmus+ programme, took part in the event. The discussions focused on the current challenges facing the juvenile justice system, the need for innovative approaches to rehabilitation, and the role of education in promoting social inclusion and democratic values.

The importance of this project was also emphasized as a strategic step towards improving the quality of education and strengthening interinstitutional cooperation. The leadership of this project by "Luarasi" University represents not only an academic achievement, but also a responsibility to contribute to building a more just and inclusive society.

During the conference, the main objectives of the project were presented, including the development of curricula in correctional pedagogy, the establishment of research centres, and the strengthening of professional capacities for specialists. The use of innovative methods, such as DACUM approaches and inter-university mentoring, was emphasized.



PARTNERE NE PROJEKT, NGA INSTITUCIONE NDERKOMBETARE



CORE-ED Academy Kick-Off Meeting

The CORE-ED Academy project officially launched in Tirana at an inaugural meeting organized by “Luarasi” University, attended by academic and institutional partners from various European countries. The meeting marked the beginning of a structured collaboration aimed at improving the juvenile justice system through the development of new educational approaches and research-based interventions.

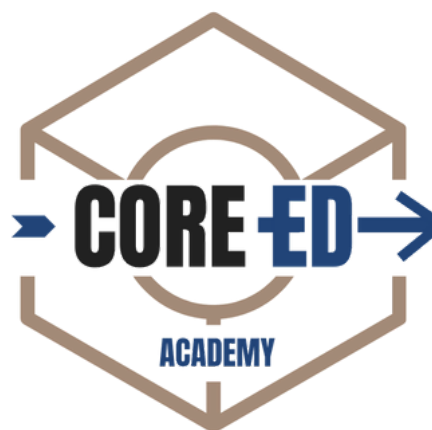
During the working sessions, the partners presented the project’s main work packages in detail, including the development of new curricula in correctional pedagogy, the establishment of five regional research centres in the Balkans, and the design of specialized training programmes for professionals working with juveniles in conflict with the law. The project management mechanisms, coordination structures among the partners, and strategies for engaging key stakeholders, such as justice institutions, the labour market, and civil society, were also discussed.

Subsequently, SMART indicators were defined to monitor progress and assess the project’s impact, while specific tasks, timelines, and next steps were agreed upon for each partner. Discussions also focused on dissemination and sustainability strategies, with the aim of ensuring that the project’s results have a long-term impact on educational policies and correctional systems. The meeting was characterized by a high level of commitment and a shared vision to bring about real and measurable change at the regional and European levels.



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»»» DACUM Workshop for CORE-ED Professional Profiles

The conference held on January 8, 2026, focused on the development and validation of professional profiles and competencies in the field of correctional pedagogy for juvenile justice. The event brought together experts and institutional representatives who discussed the system's actual needs and the alignment of professional roles with contemporary practice requirements. Through the DACUM methodology, the main tasks performed by professionals and the skills required to ensure effective and sustainable interventions were analyzed.

The discussions focused on identifying and structuring key competencies, including interpersonal skills, case management, and evidence-based rehabilitative approaches. Ways to integrate these profiles into new curricula and training programmes were also explored, strengthening the link between education and professional practice. This workshop represents an important step towards standardizing professional roles and improving the quality of services for juveniles in conflict with the law.



FOLLOW OUR JOURNEY

Stay connected with us through our website core-ed-project.eu and social media for regular updates on the CORE ED project, upcoming events, and opportunities to get involved.